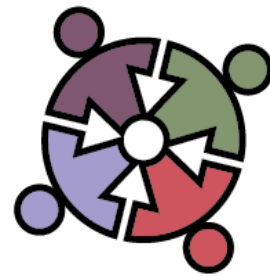


MASA Fall Conference 2019

*School Improvement Plans
That Work*



TeamWorks
International

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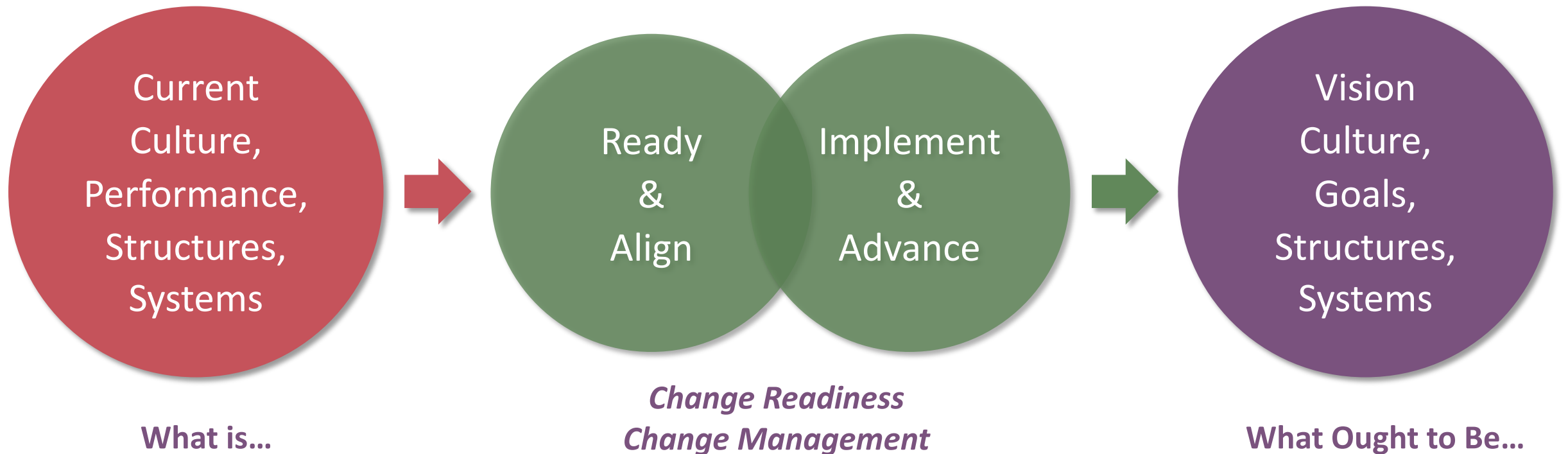
Proven

Unique

Learning Goals

- Identify constraints of current school improvement plans
- Create shared understanding of continuous improvement
- Heighten awareness of the three foundations of school improvement plans:
 - Innovation
 - Equity
 - Ownership

WHAT IS... WHAT OUGHT TO BE...



Setting Context

- Do your school improvement plans work?
- Why or why not?
- Who owns them?
- Are your plans created from the top down, or the bottom up?

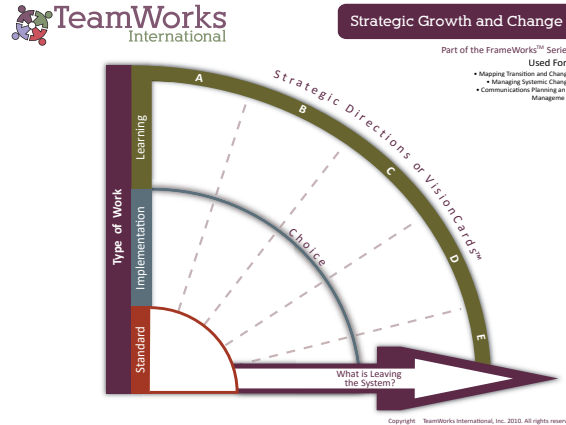
Continuous Improvement

Glossary of Education Reform

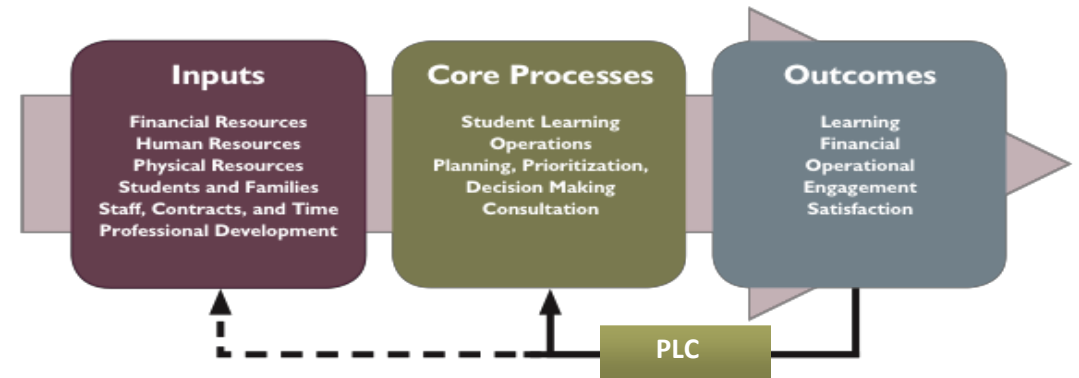
Continuous Improvement refers to any school – or instructional improvement process that unfolds progressively, that does not have a fixed or predetermined end point, and that is sustained over extended periods of time.

Foundations of School Improvement Plans

- Innovation
- Equity
- Ownership



Inputs, Processes and Outcomes



Standard Work Improvement and Innovation

- Clear system of roles, responsibilities, authorities, and relationships
- Understanding the difference between change readiness and change management
- Identifying Standard Work
- Applying principles of improvement science
- Including innovation and improvement as part of Standard Work

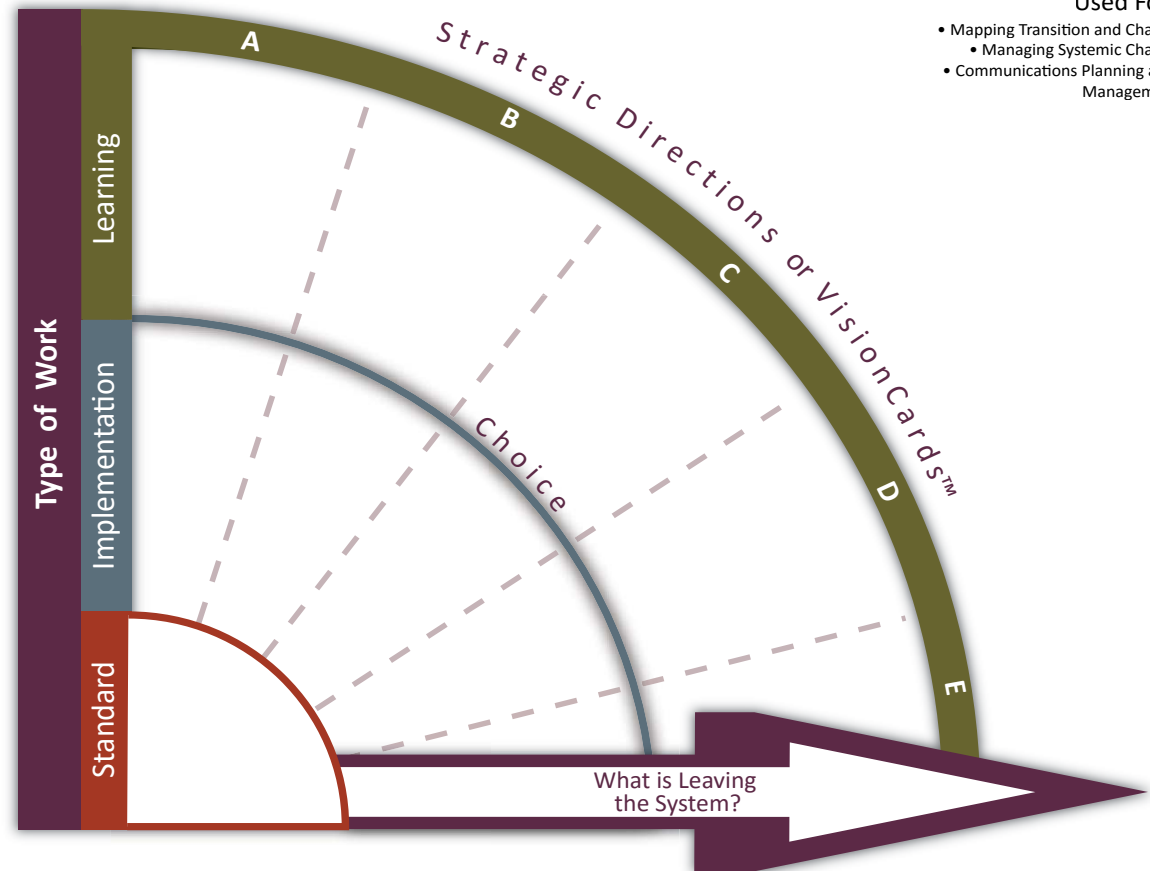


Strategic Growth and Change

Part of the FrameWorks™ Series

Used For:

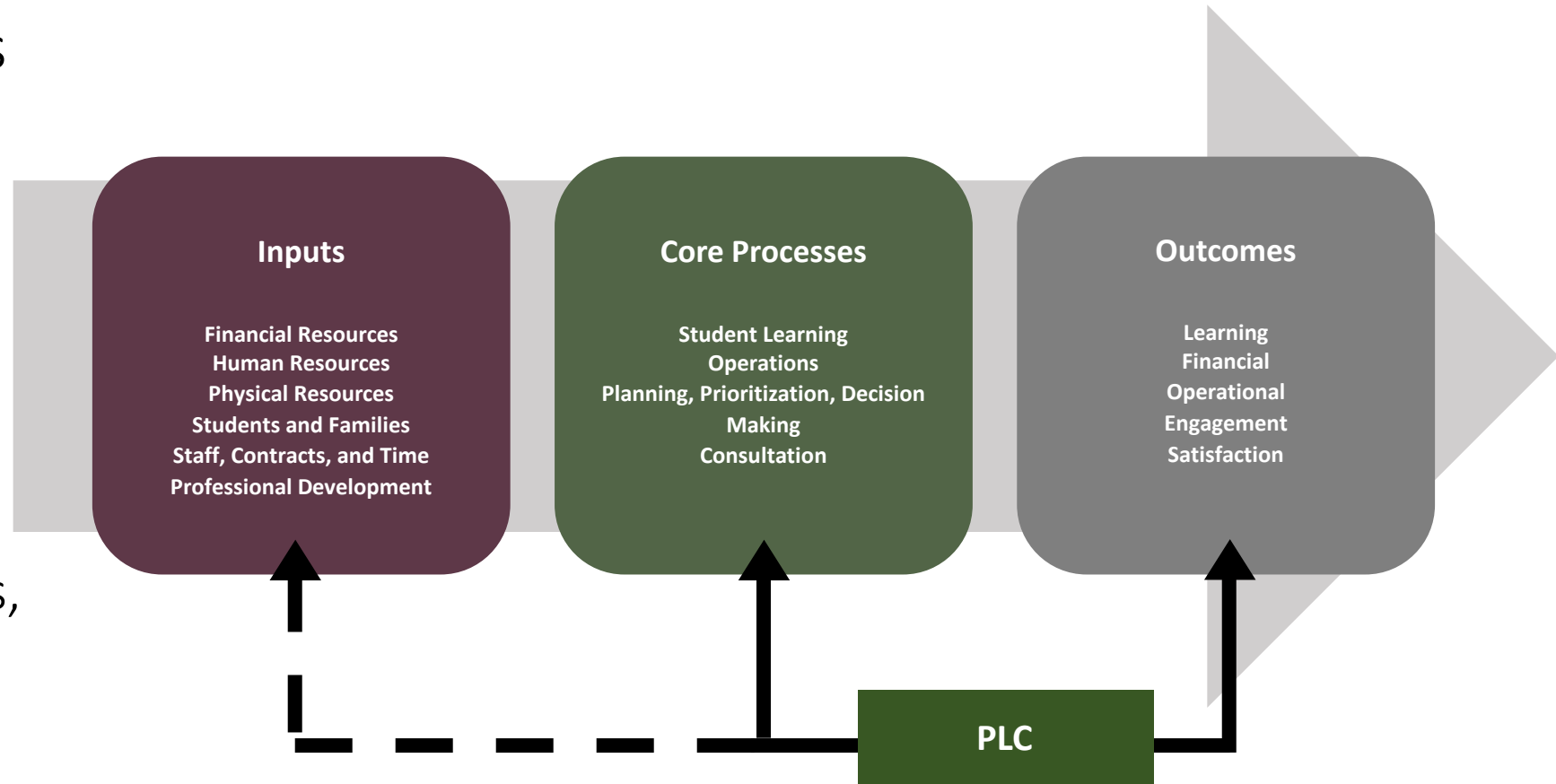
- Mapping Transition and Change
 - Managing Systemic Change
- Communications Planning and Management



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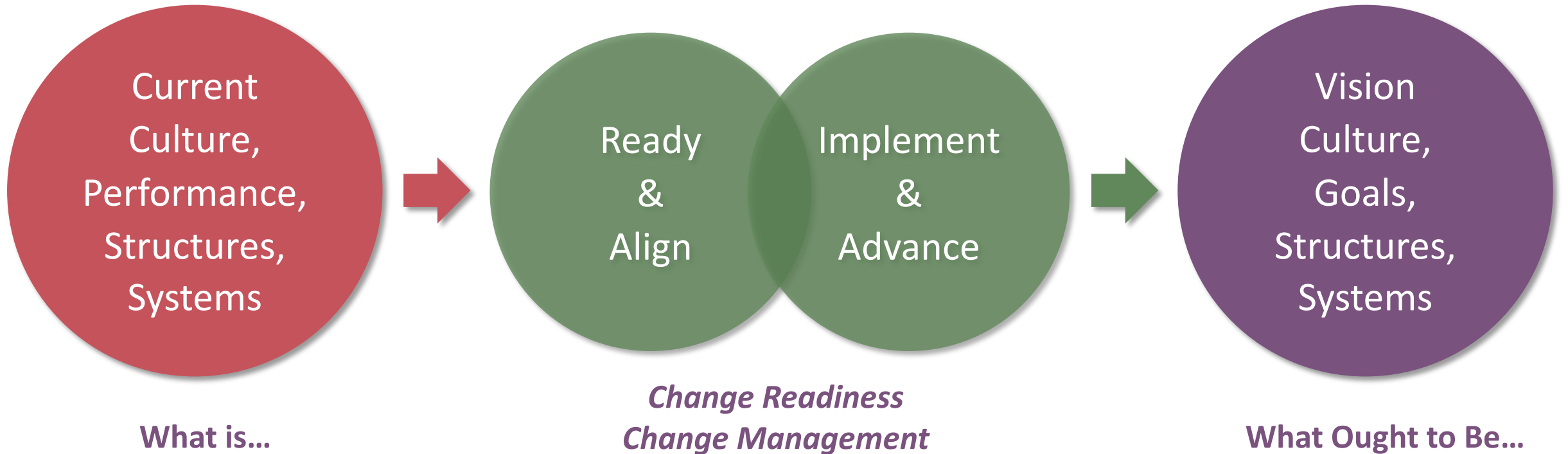
Equity Lens – Innovate on Core Processes

- Equity as Outcomes
 - Policy & laws
- Equity as Inputs
 - Race, language, cultural relevance
- Equity as processes
 - Resourcing, structure, practices, action – change in adult behaviors



Ownership – All about changing adult behaviors

WHAT IS... WHAT OUGHT TO BE...

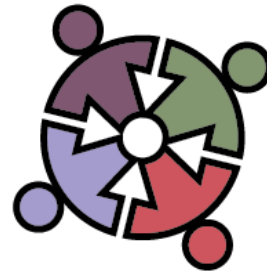


Transition & Development



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Dennis Cheesebrow

dennisc@teamworksintl.net

Ray Queener

rayq@teamworksintl.net